## ACTIVITY 1: Cutting Losses in the Supply Chain

Activity Objective: Review the typical food supply chain and determine ayes to cut waste in that supply chain in your own home and establish a way to sustain the changes you have determined.

Definition:

REVIEW VIDEOS:

Food safety in food supply chain: <https://www.youtube.com/watch?v=y5PjEOARGy8>

Cutting losses in the supply chain: <https://www.youtube.com/watch?v=rDifLen9GtY>

Materials: Chapter 14, paper, computer, printer. Internet Access, *Food Supply Chain Management* by Jane Eastham, Liz Sharples, Stephen Ball

### Procedure:

1. Work as partners or small teams.
2. Research and brainstorm the subject of , Food Supply Chain Management
3. Based on the text in chapter 14 and an Internet search, create a plan to cut losses in your personal food supply chain.
4. Create a presentation how your cut your food losses to improve sustainability.

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| RUBRIC | | **4**  **World-Class Learner** | **3**  **Proficient  Learner** | **2**  **Developing Learner** | **1**  **Emergent Learner** | | --- | --- | --- | --- | | **Learner at this level has gone beyond mastery of knowledge, skills, & attitudes described in project. World-class learner consistently exhibits high-quality performance.** | **Learner at this level has had opportunities to apply knowledge, skills, & attitudes of component of project. Proficient learner has mastered essential attributes, thus proving mastery.** | **Learner at this level has been exposed to & had opportunity to apply knowledge, skills, & attitudes of project. Developing learner may have only a few essential attributes to master before mastery.** | **Learner at this level may or may not have been exposed to knowledge, skills, & attitudes required by academic standards of the project.** | |
|  | **1= Emergent Learner**  **2 = Developing Learner**  **3 = Proficient Learner**  **4 = World-Class Learner** |