

## ACTIVITY 1: Cutting Losses in the Supply Chain

**Activity Objective:** Review the typical food supply chain and determine ways to cut waste in that supply chain in your own home and establish a way to sustain the changes you have determined.

**Definition:**

### REVIEW VIDEOS:

Food safety in food supply chain: <https://www.youtube.com/watch?v=y5PjEOARGy8>

Cutting losses in the supply chain: <https://www.youtube.com/watch?v=rDifLen9GtY>

**Materials:** Chapter 14, paper, computer, printer. Internet Access, *Food Supply Chain Management* by Jane Eastham, Liz Sharples, Stephen Ball

### Procedure:

1. Work as partners or small teams.
2. Research and brainstorm the subject of , Food Supply Chain Management
3. Based on the text in chapter 14 and an Internet search, create a plan to cut losses in your personal food supply chain.
4. Create a presentation how your cut your food losses to improve sustainability.



RUBRIC

4 World-Class Learner	3 Proficient Learner	2 Developing Learner	1 Emergent Learner
Learner at this level has gone beyond mastery of knowledge, skills, & attitudes described in project. World-class learner consistently exhibits high-quality performance.	Learner at this level has had opportunities to apply knowledge, skills, & attitudes of component of project. Proficient learner has mastered essential attributes, thus proving mastery.	Learner at this level has been exposed to & had opportunity to apply knowledge, skills, & attitudes of project. Developing learner may have only a few essential attributes to master before mastery.	Learner at this level may or may not have been exposed to knowledge, skills, & attitudes required by academic standards of the project.

1= Emergent Learner

2 = Developing Learner

3 = Proficient Learner

4 = World-Class Learner