CHAPTER 1

ACTIVITY 4: Sustainability around the World

Activity Objective: Identify how the U.S. compares to other countries in their sustainability efforts.

Materials: Chapter 1, paper, computer, printer, Internet Access

Procedure:

- 1. Work as partners or small teams
- 2. Select one or more countries to compare to the US for sustainability efforts.

3. Identify geographic differences between the US and the selected countries.

4. Collect physical and cultural data on the US and selected countries as it related to sustainability.

- 5. Analyze the difference between the US and selected countries and complete the following tasks:
 - a. Write a short comparison essay on the US vs. the selected countries
 - b. Develop a VENN diagram or Histogram to highlight the differences (See below samples in Figures 1 and 2)



Figure 1 VENN Diagram: Show in the circles where the US and the other countries stand on the pillars of sustainability

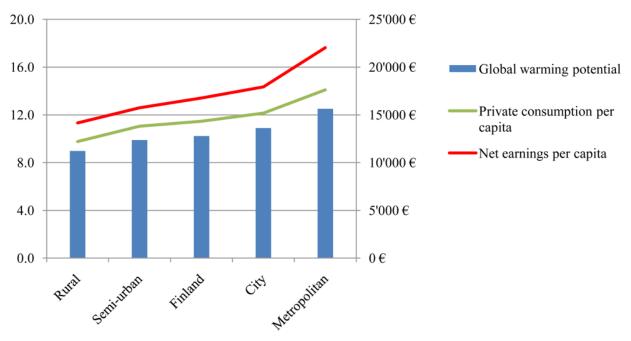


Figure 2 List the US and selected countries along the X-axis with the Y-axis data: You can create this graph in MS EXCEL

c. Develop a Power point presentation on your results.

	4	3	2	1
	World-Class	Proficient	Developing	Emergent
RUBRIC	Learner	Learner	Learner	Learner
	Learner at this	Learner at this	Learner at this	Learner at this
UDKIC	level has gone	level has had	level has been	level may or may
	beyond mastery of		exposed to & had	not have been
	knowledge, skills,	apply knowledge,	opportunity to	exposed to
	& attitudes	skills, & attitudes	apply knowledge,	knowledge, skills,
	described in project. World-	of component of project. Proficient	skills, & attitudes of project.	& attitudes required by
	class learner	learner has	Developing	academic
	consistently	mastered essential		standards of the
	exhibits high-	attributes, thus	only a few	project.
	quality	proving mastery.	essential attributes	
	performance.		to master before	
			mastery.	
	1= Emergent Learner			
	2 = Developing Learner			
	3 = Proficient Learner			
	4 = World-Class Learner			