

ACTIVITY 2: Global Reporting Initiative (GRI) Review.

Activity Objective: Explain the Global Reporting Initiative (GRI) framework will measure the environmental impact of your fictitious product from activity 1 by listing any of the thirty environmental indicators that apply.

Materials: Chapter 2, paper, computer, printer, Internet Access

REVIEW GRI VIDEO: <https://www.youtube.com/watch?v=ePeYRg8x-4w>

Procedure

1. Work as partners or small teams
2. Based on the text in chapter 2 and an Internet search, explain how the Global Reporting Initiative (GRI) framework will measure the environmental impact of your fictitious product.
3. In a three column approach, list all 30 GRI environmental indicators in the left hand column
4. In the next column, list the environmental indicators that directly apply to your product.
5. In the last column, list the metrics you will use to measure the environmental impact of your study



RUBRIC

4 World-Class Learner	3 Proficient Learner	2 Developing Learner	1 Emergent Learner
Learner at this level has gone beyond mastery of knowledge, skills, & attitudes described in project. World-class learner consistently exhibits high-quality performance.	Learner at this level has had opportunities to apply knowledge, skills, & attitudes of component of project. Proficient learner has mastered essential attributes, thus proving mastery.	Learner at this level has been exposed to & had opportunity to apply knowledge, skills, & attitudes of project. Developing learner may have only a few essential attributes to master before mastery.	Learner at this level may or may not have been exposed to knowledge, skills, & attitudes required by academic standards of the project.

1= Emergent Learner

2 = Developing Learner

3 = Proficient Learner

4 = World-Class Learner