ACTIVITY 4: Carbon Based Emissions

Activity Objective: Define the different types of carbon based automotive exhaust emissions and chronicle what the US automotive industry is doing to reduce those emission and compare this to what other countries are doing.

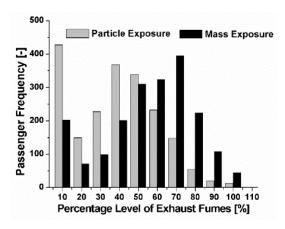
Materials: Chapter 3, paper, computer, printer, Internet Access

Procedure:

1. Work as partners or small teams

2. REVIEW THESE VIDEOS:

- a. How to lower car emissions: https://www.youtube.com/watch?v=43Ev3QJkQ4w
- b. Clean Air Gas from all Gasoline Cars: https://www.youtube.com/watch?v=q3LsZttJMUE
- 3. Review sections in chapter 3 that deal with the Chemistry of Carbon-Based Emissions.
- 4. Detail in a research paper the various automotive exhaust emissions currently being regulated by the EPA (Environmental Protection Agency) and list the reason why they are regulated with resultant health consequences.
- 5. Analyze the difference between the US and selected countries and complete the following tasks:
 - a. Write a short comparison essay on the US vs. the selected countries
 - b. Select an exhaust emission like Carbon Dioxide or CO₂ and list it as the title of your "X" axis. Then list the US and other countries in the "Y" axis in a Histogram to highlight the differences (See below Histogram). You can add any other points to your chart.



c. Develop a Power point presentation on your results



4	3	2	1
World-Class	Proficient	Developing	Emergent
Learner	Learner	Learner	Learner
Learner at this	Learner at this	Learner at this	Learner at this
level has gone	level has had	level has been	level may or may
beyond mastery of	opportunities to	exposed to & had	not have been
knowledge, skills,	apply knowledge,	opportunity to	exposed to
& attitudes	skills, & attitudes	apply knowledge,	knowledge, skills,
described in	of component of	skills, & attitudes	& attitudes
project. World-	project. Proficient	of project.	required by
class learner	learner has	Developing	academic
consistently	mastered essential	learner may have	standards of the
exhibits high-	attributes, thus	only a few	project.
quality	proving mastery.	essential attributes	
performance.		to master before	
		mastery.	

1= Emergent Learner

2 = Developing Learner

3 = Proficient Learner

4 = World-Class Learner