CHAPTER 5

ACTIVITY 4: Walking Work and Power Calculated

Activity Objective:

Definition: Work is the product of a force and the distance through which the force acts. Simply expressed, work is force (pounds-Newton) times distance (the foot-meter); hence, the foot-pound or Newton-meter. **Work = Force x Distance**.

Power is defined as the rate of doing work or the rate at which work is being done.

$$Power = \frac{Work}{Time}$$

Materials: Chapter 1, paper, computer, printer, Internet Access

Procedure:

- 1. Work as partners or small teams
- 2. Time single team members walking around a series of 4 chairs in a circle or rectangle. Use their weight, distance and time to calculate their power or rate of doing work.
- 3. First using a bathroom scale to weigh each team member that will participate in the walking around the chairs.
- 4. Place four chairs in a pattern that you can measure the distance.
- 5. Next, measure the distance that each member will walk.
- 6. Using this data, you can calculate the work being performed for each team member walking around the chairs
 - a. Work = Force (weight of each person x Distance)
 - b. List each member and the work they performed in the three column table below.
- 7. Now time each member walking the same distance and calculate the power or rate of doing work.

$$Power = \frac{Work}{Time}$$

a. List each member and their power in the last column

Team Member	Work/Pound-Feet	Power/Watts



4	3	2	1
World-Class	Proficient	Developing	Emergent
Learner	Learner	Learner	Learner
Learner at this	Learner at this	Learner at this	Learner at this
level has gone	level has had	level has been	level may or may
beyond mastery of	opportunities to	exposed to & had	not have been
knowledge, skills,	apply knowledge,	opportunity to	exposed to
& attitudes	skills, & attitudes	apply knowledge,	knowledge, skills,
described in	of component of	skills, & attitudes	& attitudes
project. World-	project. Proficient	of project.	required by
class learner	learner has	Developing	academic
consistently	mastered essential	learner may have	standards of the
exhibits high-	attributes, thus	only a few	project.
quality	proving mastery.	essential attributes	
performance.		to master before	
		mastery.	

1= Emergent Learner

2 = Developing Learner

3 = Proficient Learner

4 = World-Class Learner